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Principal's foreword

Introduction

- This report summarises a portion of the results of our school community activities for the year 2008. With an Acting Principal in the leadership position, supported by an experienced staff, these results show one dimension of what our community was able to achieve during the 12 months from January to December 2008.

Future outlook

- With a permanent appointment in the Principal role for 2009 forward, the successes and challenges shown in this report will be continued, building on the Triennial School Review process of 2008, and focusing on maximising achievement for every student in every class, every day.

Our staff profile

School Profile

• Total student enrolments for this school	• 44
• Year levels offered:	• Preparatory Year to Year 7
• Co-educational or single sex	• Co-educational

Curriculum offerings

- Our Distinctive Curriculum Offerings
- Our curriculum is distinctive, providing a dynamic range of programmes and activities for students. We promote a range of expectations according to the ability of the student, and this is because we have multi-age classes.
- The small school experience is a highly sought-after one, with a high teacher ratio, and a genuine family feel to the school organisation.

- Extra-curricula Activities
- Our active Parents and Citizens Association funds a range of excursions and activities to broaden the scope of what is offered in our school. Our close connection to the RNA Showgrounds means we also get to link with the 'country comes to the city' flavour that makes our part of the world buzz in August.
- Extra curricula activities are a challenge for our small school because it is sometimes hard to get a whole team together when we have only a few children in a year level! So special-interest excursions and activities make for an enriching experience instead.

- Computers in Learning

We use a combined 'Smartboard and desktop' strategy in using computers to promote the integration of information and communications technology into the programme. The high ratio of devices for our students means that we can provide more independent and individualised learning opportunities for students.

Social climate

- The key advantage of our small school is that we have the opportunity to create the safe, supportive environment that many parents are looking for when they enrol their children.
- Personalised attention for students and families mean that we offer a programme that attends to many dimensions in a child's life, as well as the academic ones.

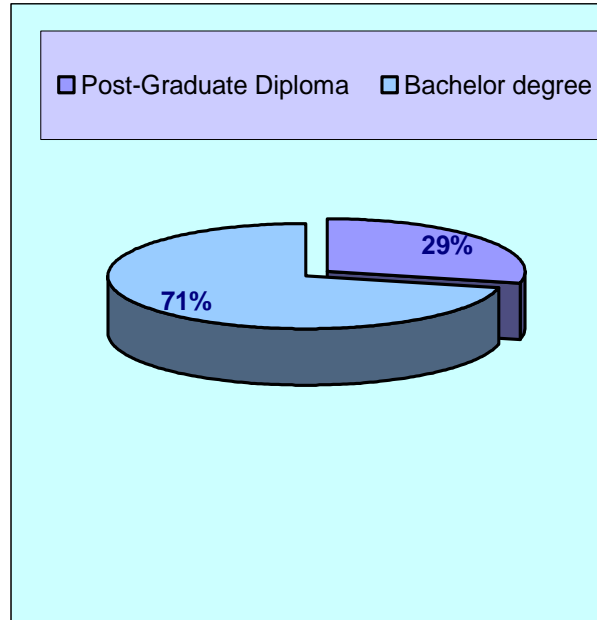
Involving parents in their child's education.

- The *Triennial School Review* process provided parents with an opportunity to assist with setting the direction and goals for the school for the next three years. The fundraising activities of the P&C provided the main opportunity for parents to connect, as well as participation in larger school events and celebrations.
- Opportunities for parents to assist in classrooms are planned for 2009, as schools know that many hands make light work!

Our staff profile

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Post-Graduate Diploma	2
Bachelor degree	5



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$1002.00
- The major professional development initiatives are as follows: Mandated Literacy Training for our P-3 teacher, Base-school In-service for itinerant specialist and advisory teachers.
- The involvement of the teaching staff in professional development activities during 2008 was 67 %.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2008.

Proportion of staff retained from the previous school year.

- From the end of the 2007 school year 100% of support staff and 61% of classroom teaching staff were retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 89.2%.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.
 (For state schools, the school's results below are available on the Corporate Data Warehouse webpage "NAPLAN". Delete columns of the table that do not apply)

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	381	437	508
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008	100%	80%
Writing	Average score for the school	413	440	525
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008	100%	80%
Spelling	Average score for the school	358	476	507
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008	100%	100%
Grammar and Punctuation	Average score for the school	409	564	511
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008	100%	100%
Numeracy	Average score for the school	371	454	487
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008	100%	100%

- Results in the Year 2 Diagnostic Net

	Percentage of students not requiring additional support
Reading	67%
Writing	100%
Number	100%

Performance of our students

• Value added

As parents are aware, when we enrol our children in school, we are not expecting them to end up as a dry statistic; we are expecting that our children will be provided with the best opportunity to develop their potential, we are expecting that our children will develop the knowledge, skills and attitudes for a fulfilling life, and we are expecting that our children will come to terms with school as a transition to coming to terms with what it is to be a productive citizen in society.

This is the true value of schooling – and at Fortitude Valley State School our staff provided students with an experience that is unique. Where else do you find a tiny school in the centre of a city? Where else do you find a tiny school in the centre of the city right next to the State's annual agricultural showcase – the Ekka? We have the best of all worlds – city and country, tradition and innovation, the local and the global. We are a small school with a big heart – we are a community of families from every part of the globe, and the diversity we encompass is reflected in our students when they graduate from our programme. We provide a world of educational value for our students and families, and nothing is more valuable than making a better world for all.

• Parent, student and teacher satisfaction with the school

Percentage of students or parent/caregivers satisfied that they are getting a good education at school	
Students	94%
Parents	78%
Percentage of parent/caregivers satisfied that the school is a good school	
Parents	94%
Percentage of staff members satisfied with morale in the school	
Staff	100%